LAAB-required public program information (as of July 1, 2022)

1) Program mission and goals:
The Master of Landscape Architecture (MLA) program at the University of Hawai‘i at Mānoa prepares its graduates to become leaders of the next generation of landscape architects. Trained in the extraordinary Hawaiian landscape, students are equipped with emerging tools and strategies needed to enhance a beautiful, resilient, and healthy built environment. As the only professional landscape architecture program in Hawai‘i, situated within a Carnegie R1 land, sea, space, and sun grant university, the MLA advances contemporary urban landscape design teaching, theory, and practice in the state and tropical Asia-Pacific coastal regions with a dedicated focus on ecological and social sustainability by design.

The MLA program’s goals and objectives include:
- Good Design
- Vision, Excellence & Innovation
- Relevance & Impact
- Multidisciplinary, Integrated Collaboration
- Professional Competence & Leadership
- Resilience & Ecological Sustainability
- Social & Environmental Justice
- Aloha Spirit
- Continued Growth

2) MLA accreditation status
In 2019, the Master of Landscape Architecture (MLA) program at the UHM School of Architecture achieved LAAB Accreditation Candidacy status. During academic year 2022-23, the program will seek initial LAAB accreditation. LAAB program accreditation, if granted, will be retroactive and include the first two graduating MLA classes.

3) Cost of attendance
The estimated program cost for a full-time MLA student is comprised of:
- Tuition & fees: http://manoa.hawaii.edu/records/tuition_fees/
  (Click on “Graduate” and scroll to “School of Architecture”)
- General UHM student budget info: https://manoa.hawaii.edu/fas/cost/
- Cost of attendance: http://manoa.hawaii.edu/fas/cost/cost-of-attendance/
  (Click on “Graduate”) Additionally, there is a required computer purchase.
- The MLA participates in UHM’s WICHE/WRGP tuition program: https://manoa.hawaii.edu/graduate/wiche-program/

4) Student achievement
Please refer to the MLA program’s Instagram feed for a record of and frequent updates on MLA student achievement: https://www.instagram.com/uh_mla/
5) Student retention and graduation rates:
Persistence by program (MLA) and major (landscape architecture) available for 2018 – 2020, per UHM Institutional Research Office (MIRO) database

Total Persistence by Academic Unit

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Total</th>
<th>Stayed in program</th>
<th>Stayed in major</th>
<th>Stayed in department</th>
<th>Stayed in college</th>
<th>Stayed in institution</th>
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<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
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<td>%</td>
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<td>%</td>
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<td>2018</td>
<td>7</td>
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<tr>
<td>2020</td>
<td>16</td>
<td>16</td>
<td>16</td>
<td>100.0%</td>
<td>16</td>
<td>100.0%</td>
</tr>
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6) Number of degrees granted per year:
To date, the MLA program has granted the following numbers of degrees:
- 2021: seven (7) MLA degrees
- 2022: three (3) MLA degrees

7) Percentage of students with timely graduation (master’s students graduating within four years):
All ten (10) MLA graduates from the years 2021 and 2022 completed the program in a timely manner (100%).

8) Post-graduation employment types and rates
As of summer 2022, the MLA program’s ten (10) graduates to date fall into the following employment categories:
- Private practice: 6 (60%)
- Public practice: 1 (10%)
- Design build: 1 (10%)
- Advanced study/research: 1 (10%)
- Teaching: 1 (10%)

9) Licensure info and requirements
- ASLA info on landscape architectural licensure: https://www.asla.org/licensure.aspx
- Council of Landscape Architectural Registration Boards (CLARB): https://www.clarb.org/
- State of Hawaii-specific information:
  Hawaii Board of Professional Engineers, Architects, Surveyors and Landscape Architects
  https://cca.hawaii.gov/pvl/boards/engineer/
  (808) 586-2702, easla@dcca.hawaii.gov
  Sandra Matsushima, Executive Officer
- Relevant statutes and regulations:
  - Title 25, Chapter 464, Professional Engineers, Architects, Surveyors and Landscape Architects
  - Hawaii Administrative Rules, Title 16, Chapter 115, Subchapter 5